## **Remote Learning Activities**

**Directions:** Check GoogleClassroom and post an answer to the 'Attendance Question' on the 'stream' each day.

Subject: 4th Grade Math

- 1) Do the assigned IXL skills for the day to a Smart Score of 90-100 (make sure you are logged into your IXL account). When working on these IXL skills, you do not need to spend more than a total of 45 minutes on both. If the skill is too challenging, check out the bottom of the screen where it says "Not feeling ready yet? These can help:".
- 2) Fridays there will be a "Math Friday Assessment" in GoogleClassroom that needs to be completed and turned in.

\*\*If you have already completed the assigned IXL skill, pick a skill of your choice to complete\*\*

https://www.ixl.com/community/IXL-Math-IXL-Spring-Spotlight-4th-Grade.pdf

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Monday 5/4 IXL  1. T.9 Convert fractions and mixed numbers to decimals - denominators of 10 and 100  2. S.6 Multiply unit fractions by whole numbers: word problems	Tuesday 5/5 IXL  1. T.15 Compare decimal numbers 2. N.8 Conversion tables - customary units	Wednesday 5/6 IXL  1. Q.14 Add and subtract mixed numbers with like denominators 2. Q.8 Find start and end times: multi-step word problems	Thursday 5/7 IXL  1. J.8 Create and interpret line plots with fractions 2. O.1 Convert time units	Friday 5/8 GoogleClassroom	
Monday 5/11 IXL  1. S.1 Multiply unit fractions by whole numbers using number lines  2. S.2 Multiply unit fractions by whole numbers using models	Tuesday 5/12 IXL  1. S.3 Multiples of unit fractions: find the missing numbers 2. S.5 Multiply unit fractions by whole numbers	Wednesday 5/13 IXL  1. S.6 Multiply unit fractions by whole numbers: word problem  2. S.7 Multiply fractions by whole numbers using number lines	Thursday 5/14 IXL  1. S.9 Multiply fractions by whole numbers using models: complete the equation 2. S.10 Multiples of fractions: find the missing numbers	Friday 5/15 Google Classroom	
Monday 5/18 IXL  1. S.12 Multiply fractions by whole numbers 2. S.13 Multiply fractions by whole numbers: word problems	Tuesday 5/19 IXL  1. T.1 What decimal number is illustrated? 2. T.3 Understanding decimals expressed in words	Wednesday 5/20 Teacher Planning Day IXL  1. T.8 Graph fractions as decimals on number lines 2. T.10 Convert fractions and mixed numbers to decimals	Thursday 5/21 Teacher Planning Day IXL  1. T.11 Convert decimals to fractions and mixed numbers 2. T.14 Compare decimals on number lines	Friday 5/22 Teacher Planning Day Google Classroom	
Monday 5/25 No Remote Learning Memorial Day	Tuesday 5/26 IXL  1. T. Compare decimals using models 2. T.17 Put decimal numbers in order II	Wednesday 5/27 IXL  1. T.18 Compare decimals and fractions on number lines 2. T.19 Compare decimals and fractions	Thursday 5/28 IXL  1. N.3 Which customary unit is appropriate? 2. N.7 Compare and convert customary units	Friday 5/29 Google Classroom	

## **Remote Learning Activities**

Directions: Check GoogleClassroom daily and answer the "Attendance Question"

1) Read-to-Self for 20 minutes each day that school is not in session and do a reading response (Reading Response Notebook or paper you have at home). Your Read-to-Self time can be done in ReadWorks (Article-a-Day & Book of Knowledge) or EPIC! (collections assigned to your mailbox).

Subject: 4th Grade ELA

- 2) Each week you will read selections from the May/June StoryWorks Magazine and complete activities. You will focus on Language Arts skills in IXL.
- **4)** Fridays there will be an "ELA Friday Assessment" (StoryWorks Quiz) in GoogleClassroom that needs to be completed and turned in.

\*\*If you have already completed the assigned IXL skill, pick a skill of your choice to complete\*\*

<a href="https://www.ixl.com/community/IXL-ELA-IXL-Spring-Spotlight-4th-Grade.pdf">https://www.ixl.com/community/IXL-ELA-IXL-Spring-Spotlight-4th-Grade.pdf</a>

https://www.ixl.com/community/IXL-ELA-IXL-Spring-Spotlight-4th-Grade.pdf				
Monday 5/4 Storyworks Read the Mini-Read - : Nature's Firefighters  Complete 'Word Hunt' and 'Fact Finder' on notebook paper	Tuesday 5/5 IXL HH.2 Identify the complete subject of a sentence	Wednesday 5/6 IXL HH.3 Identify the complete predicate of a sentence	Thursday 5/7 StoryWorks: Read the paired passage - The Great Stink  Watch the Text Features' slideshow and answer questions on notebook paper Text Features Slideshow (scroll to the bottom to locate slideshow)	Friday 5/8 StoryWorks:Reread the paired passage - The Great Stink  Complete and submit the Quiz in Google Classroom under the heading 'Friday ELA Assessment'
Monday 5/11 StoryWorks: Read the Infographic The History of Fun  Complete the 'Interview a grown-up' on notebook paper	Tuesday 4/12 IXL  JJ.11 Use relative pronouns: who, whom, whose, which, and that	Wednesday 5/13 IXL OO.7 Use relative adverbs	Thursday 5/14 StoryWorks: Read the fiction selection - A Recipe for Disaster  Complete the 'Making Inferences' assignment in Google Classroom 'Classwork' under StoryWorks topic	Friday 5/15 StoryWorks: Reread the fiction selection - A Recipe for Disaster  Complete and submit the Quiz in Google Classroom under the heading 'Friday ELA Assessment'
Monday 5/18 StoryWorks:Read the debate - Should You Handwrite Thank-You Notes?  Write a 'Thank-You' note to someone you would like to thank:)	Tuesday 5/19 IXL MM.14 Form the progressive verb tenses	Wednesday 5/20 Teacher Planning Day IXL KK.5 Use the correct modal verb	Thursday 5/21 Teacher Planning Day StoryWorks: Read the poem - The Cup of Ocean  Draw or paint the ocean as it's described in this poem. Look for the words and phrases in the poem that help you see the ocean in your mind.	Friday 5/22 Teacher Planning Day StoryWorks: Reread the poem - The Cup of Ocean  Complete and submit the Quiz in Google Classroom under the heading 'Friday ELA Assessment'
Monday 5/25	Tuesday 5/26	Wednesday 5/27	Thursday 5/28	Friday 5/29

No Remote Learning Memorial Day	Google Classroom	Google Classroom	Google Classroom	Google Classroom	

**Remote Learning Activities** 

Subject: 4th Grade SS/Science

Directions: Check GoogleClassroom daily for science/social studies assignments each day.